



Welcome...
Bienvenidos
**BACK TO
SCHOOL!**

Schedule

Grade 2

Parents

5:30 - 6:00

Cafeteria with Ms.
Kehayas and Ms.
Kinney

6:00 - 6:30

Classroom visits

**Did you fill out your
Lunch Forms?
Please stop by the
office to ask for
help!**

Please visit our guests:

- Pomptonian
- Bound Brook Library
- Middle Earth
- Lunch applications

Grade 3

Parents

5:30 - 6:00

Classroom Visits

6:00 - 6:30

Cafeteria with Ms.
Kehayas and Ms.
Kinney

Horario

Grado 2 Padres

5:30 - 6:00

Cafeteria con Ms.
Kehayas y Ms.
Kinney

6:00 - 6:30 visita a
los salones de clases

**¿Completaste los
formularios de
almuerzo? Pasa por
la oficina para pedir
ayuda!**

Visite a nuestros invitados:
Pomptonian
Biblioteca de Bound Brook
Middle Earth
Solicitudes para el almuerzo

Grado 3 Padres

5:30 - 6:00 visita a
los salones de clases

6:00 - 6:30

Cafeteria con Ms.
Kehayas y Ms. Kinney

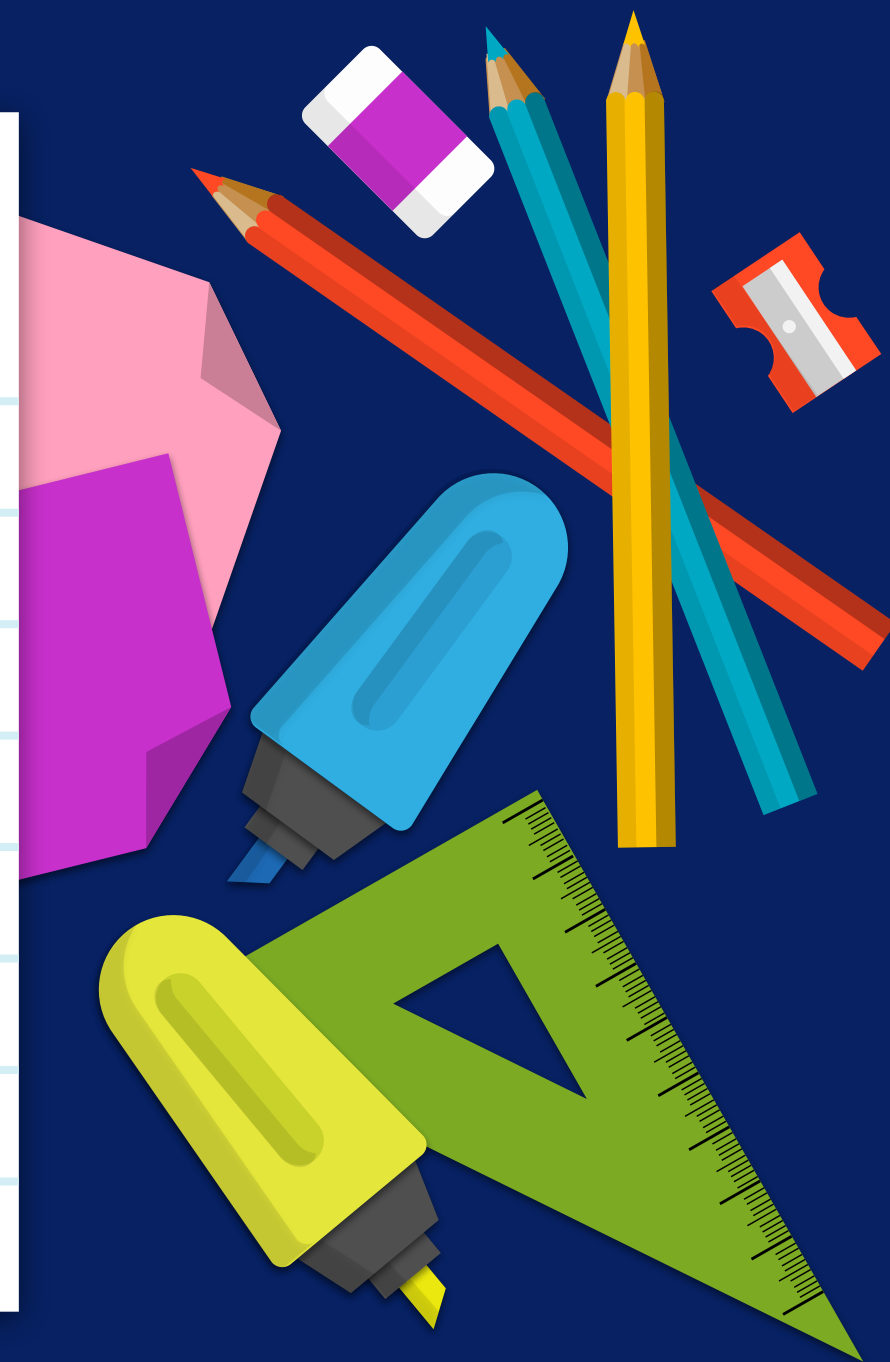
Agenda


1. Welcome and Introduction
2. School Tips and Reminders
3. Attendance & Parent Expectations
4. H1B



Agenda

1. Bienvenida e introducción
2. Consejos y Recordatorios Escolares
3. Asistencia y Expectativas para los Padres
4. H1B





School Tips & Reminders



**Consejos y
recordatorio
s escolares**



**Thank You
Gracias**

School Tips & Reminders

Drop and Drive

Please follow rules and directions from school staff and police.

Parking is not allowed in front of the school at any time.

Please keep moving - do not stop in front of the school.

School Day

Doors Open at 8:10 AM

Class begins at 8:20 AM

Dismissal is at 2:50 PM

Dismissal

Any dismissal changes or updates must be sent in writing to your child's teacher.

To-do

Complete Emergency Forms

Complete Lunch Forms

Check website for announcements daily/weekly

Sign up for Class Dojo

Consejos y Recordatorios Escolares

Dejar y Manejar

Siga las reglas e instrucciones del personal escolar y de la policía.

No se permite estacionar frente al colegio en ningún momento.

Por favor sigan moviéndose, no se detengan frente al colegio.

Día Escolar

Puertas Abren a las 8:10 AM

Clases Empiezan a las 8:20 AM

Salida es a las 2:50 PM

Salida

Cualquier cambio o actualización de la salida debe enviarse por escrito al profesor de su hijo.

Para Hacer

- Completar el Formulario de Emergencia
- Completar el Formulario de Almuerzo
- Consulte la página web para ver anuncios diarios/semanales
- Registrarse para Class Dojo

Lunch Forms

If you have not completed your lunch form for Free and Reduced lunch this year, please do so ASAP.

On October 15, students will start accruing lunch fees if the correct paperwork is not completed.

payschoolscentral.com



Lunch Form Assistance
Wednesday, October 2
3PM - 7PM
BBHS Cafeteria

Formularios para Almuerzos

Si no ha completado su formulario de almuerzo gratuito o a precio reducido este año, hágalo lo antes posible.

El 15 de Octubre, los estudiantes comenzarán a acumular tarifas de almuerzo si no completan la documentación correcta.

payschoolscentral.com



Lunch Form Assistance
Wednesday, October 2
3PM - 7PM
BBHS Cafeteria



Absent?

Please call the school to report your child's absence.

732.652.7933



Ausente?

Por favor llamar al colegio para reportar la ausencia de su hijo.

732.652.7933



Lafayette Dismissal

Dismissal is at 2:50 PM

(12:20 on Early Dismissal Days)

- Teachers and staff have job responsibilities after dismissal.
- Students picked up after 3PM are considered a late pick-up
- Please call the office if you are going to be late for pick up.
- After 3 unannounced late pick ups, parents will be called for a meeting with Ms. Kehayas



Hora de Salida de Salida de Lafayette

hora de salida 2:50 PM

(12:20 en los días de Salida Temprana)

- Los profesores y el personal tienen responsabilidades laborales después de la hora de salida.
- Los alumnos que sean recogidos después de las 3:00 p. m. se consideran recogidos tarde.
- Llame a la oficina si va a llegar tarde a recoger a su alumno.
- Después de 3 recogidas tardías sin previo aviso, se llamará a los padres para una reunión con la Sra. Kehayas.



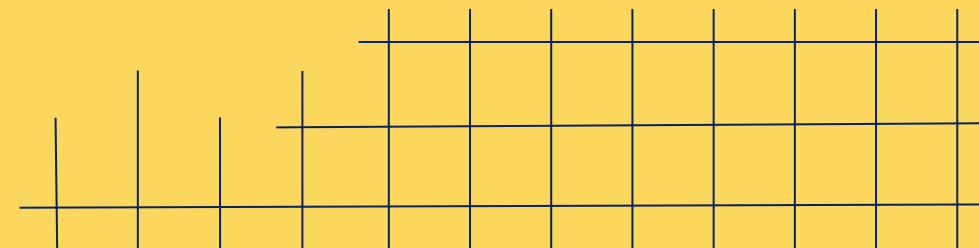
Dress Code for Students

Gym & Recess

- Students will be going outside for recess every day (weather permitting). Please make sure they have comfortable shoes to play outside.
- Each class has gym at least 2 times per week. They should wear sneakers on their gym days.

Dress Code (P.14 Student Handbook)

- Students are expected to dress appropriately.
- Shirts must cover the shoulders, midsection, and must meet the waistband of pants, shorts, and skirts.
- Shorts, skirts, and pants should not be more than 1" below the navel of the student.
- Undershirts are not permitted to be worn as the outer garment.



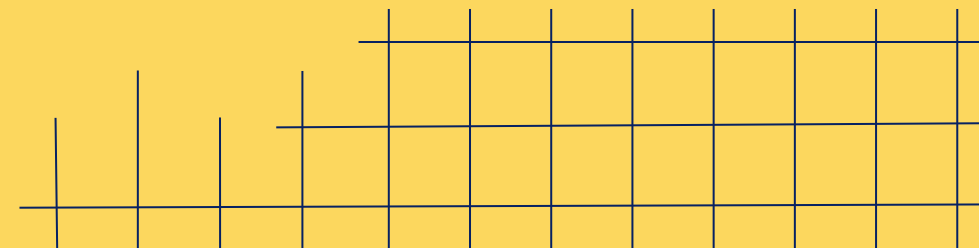
Código de Vestimenta para los Alumnos

Gimnasio & Recreo

- Los alumnos saldrán al recreo todos los días (si el clima lo permite). Por favor asegúrese de que tengan zapatos cómodos para jugar afuera.
- Cada clase cuenta con gimnasia al menos 2 veces por semana. Deberían usar zapatillas en sus días de gimnasia.

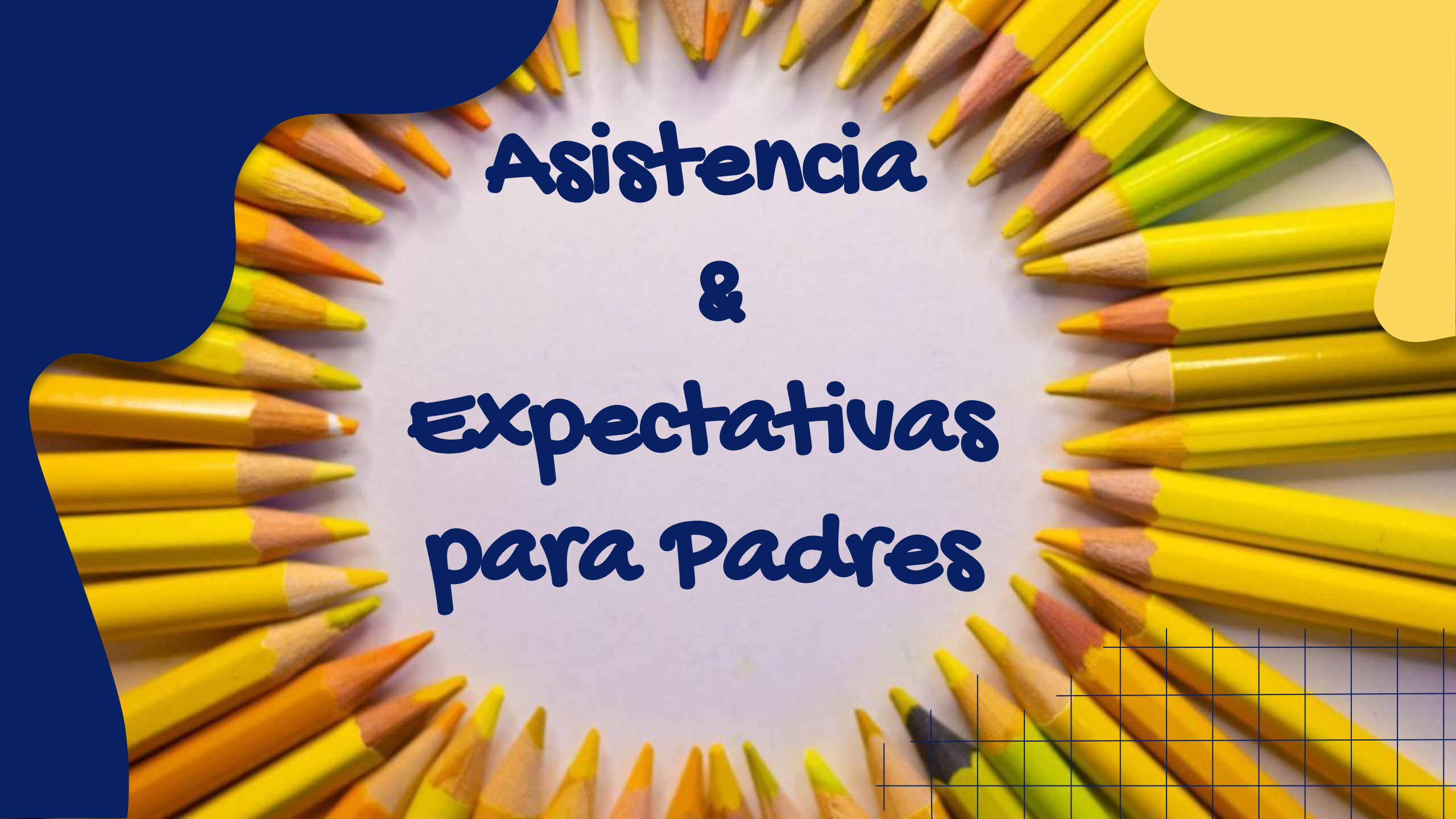
Código de Vestimenta (P.14 Manual del Alumno)

- Se espera que los alumnos se vistan apropiadamente.
- Las camisas deben cubrir los hombros, la sección media y deben llegar hasta la cintura de los pantalones, pantalones cortos y faldas.
- Los pantalones cortos, faldas y pantalones no deben estar a más de 1" por debajo del ombligo del alumno.
- No se permite utilizar camisetas interiores como prenda exterior.





**Attendance
&
Parent
Expectations**



**Asistencia
&
Expectativas
para Padres**

welcome back!

ATTENDANCE IS IMPORTANT!

| When your child misses ... | that equals ... | which is ... | And therefore from kindergarten to 12th grade that is ... |
|----------------------------|-------------------|-------------------|---|
| 1 day every 2 weeks | 20 days per year | 4 weeks per year | nearly 1 ½ years of learning lost |
| 1 day per week | 40 days per year | 8 weeks per year | over 2 ½ years of learning lost |
| 2 days per week | 80 days per year | 16 weeks per year | over 5 years of learning lost |
| 3 days per week | 120 days per year | 24 weeks per year | nearly 8 years of learning lost |

being on time COUNTS

| When your child misses just ... | that equals ... | which is ... | And therefore from kindergarten to 12th grade that is ... |
|---------------------------------|--|--------------------------|---|
| 10 minutes a day | 50 minutes of learning lost each week | about 1 ½ weeks per year | about ½ year of learning lost |
| 20 minutes a day | 1 hour 40 minutes of learning lost each week | about 2 ½ weeks per year | about 1 year of learning lost |
| ½ hour a day | ½ a day of learning lost each week | 4 weeks per year | about 1 ½ years of learning lost |
| 1 hour a day | 1 whole day of learning lost each week | 8 weeks per year | over 2 ½ years of learning lost |

Attendance is IMPORTANT!

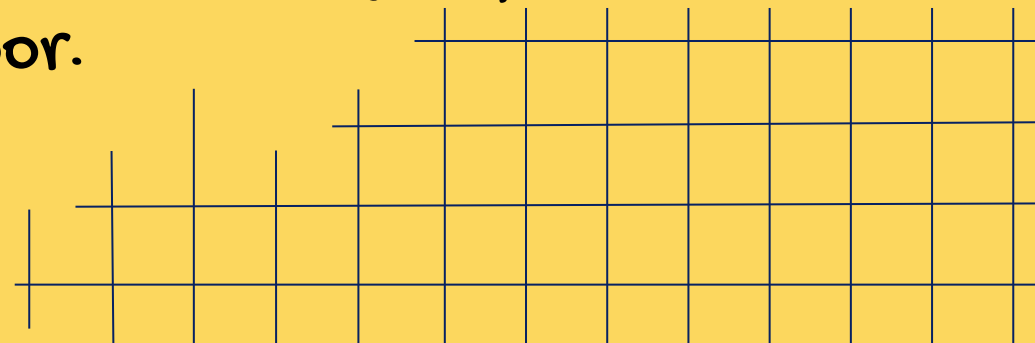
- If students are not here - they cannot learn.

Being on time COUNTS!

- School starts at 8:20

Prepare the Night Before

- Choose outfits and shoes
- Pack lunch
- Leave book bags by the front door.



welcome back!

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La Asistencia es IMPORTANTE!

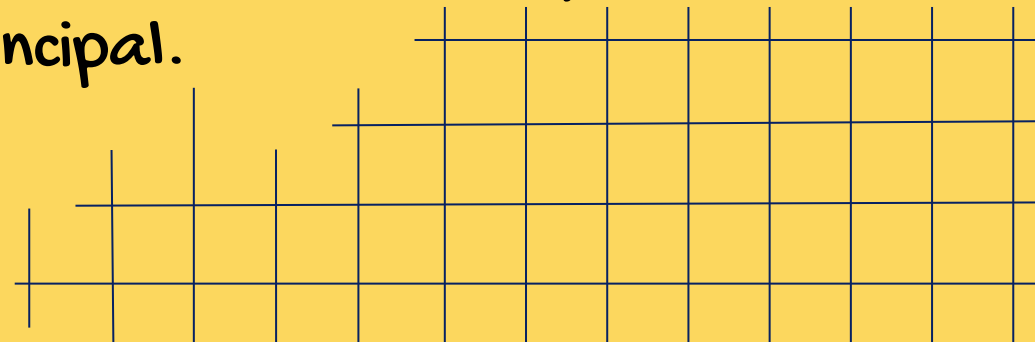
- Si los alumnos no están aquí- no pueden aprender

Llegar a la hora CUENTA!

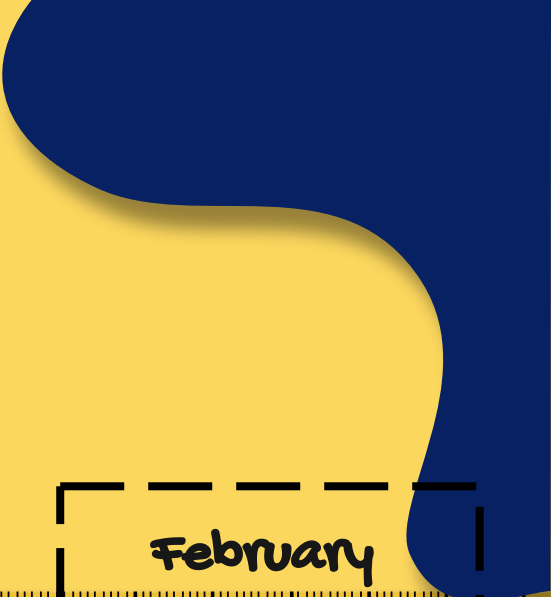
- Clases empiezan a las 8:20

Prepare la Noche Anterior

- Escoja su ropa y zapatos
- Empaque su almuerzo
- Deje la mochila en la puerta principal.



Upcoming Days Off



| October | November | December | January | February |
|---------|----------|----------|---------|----------|
|---------|----------|----------|---------|----------|

| | | | | |
|-----------------------------|---|---|---|------------------------|
| October 14: Early Dismissal | November 4-6: Early Dismissal 12:20 November 7-8: NO SCHOOL November 27: Early Dismissal 12:20 November 28-29: NO SCHOOL | December 20: Early Dismissal 12:20 December 23-31: NO SCHOOL | January 1: NO SCHOOL January 20: NO SCHOOL | February 17: NO SCHOOL |
|-----------------------------|---|---|---|------------------------|

Próximos días Libres

Octubre

Noviembre

Diciembre

Enero

Febrero

14 de Octubre:
Salida temprana
12:20

4-6 de Noviembre:
Salida temprana
12:20

7-8 de Noviembre:
NO HAY CLASES

27 de Noviembre:
Salida temprana
12:20

28-29 de Noviembre:
NO HAY CLASES

20 de Diciembre:
Salida temprana
12:20

23-31 de Diciembre:
NO HAY CLASES

1 de Enero: NO HAY
CLASES

20 de Enero: NO
HAY CLASES

Febrero 17: NO HAY
CLASES

Parent Expectations

Parent-Teacher Communication

Contact your child's teacher via Class Dojo or preferred method of communication about any of the following:

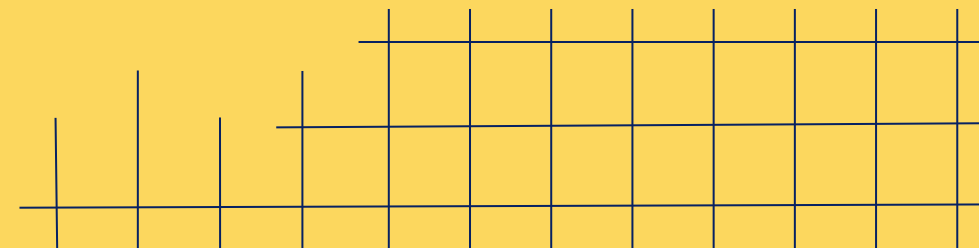
- Dismissal changes
- Academic concerns
- Behavioral concerns
- Family updates

School Staff Communication

Please check the school website or Instagram for current information.

Office Hours: 8:45 - 2:15*

We are always here for you and want to help you but our busiest times are during arrival and dismissal. Please be mindful of the time to meet with office staff and the Nurse.



Expectativas para los Padres

Comunicación Padre -Profesor

Comuníquese con el profesor de su hijo a través de Class Dojo o el método de comunicación preferido sobre cualquiera de los siguientes temas:

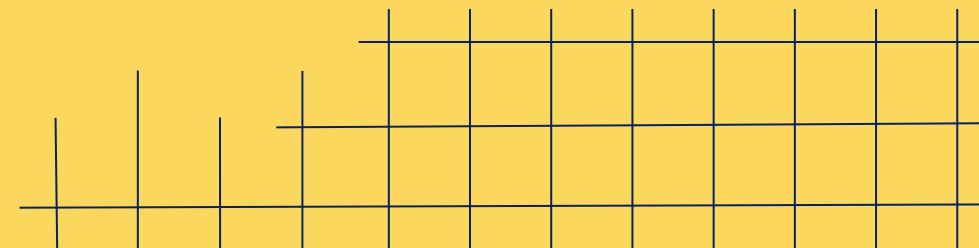
- Cambios en la Salida
- Preocupaciones Académicas
- Preocupaciones sobre comportamiento
- Actualizaciones familiares

Comunicación con el Personal Escolar

Por favor revise la página web del colegio o Instagram para información actual

Horas de la oficina: 8:45 - 2:15*

Siempre estamos aquí para ayudarlo y queremos ayudarlo, pero nuestros momentos de mayor actividad son durante la llegada y la salida. Tenga en cuenta el tiempo para reunirse con el personal de la oficina y la enfermera.





H1B

Legal Definition of HIB

HIB means:

- Any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or series of incidents, that:
- Is reasonably perceived as being motivated by any actual or perceived characteristic such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic;
- Takes place on school property, at any school sponsored function, or off school grounds as provided for in Section 16 of PL 2010, c 122;
- Substantially disrupts or interferes with the orderly operation of the school or the rights of other students;

Definición Legal de HIB

HIB significa:

- *Cualquier gesto, cualquier acto escrito, verbal o físico, o cualquier comunicación electrónica, ya sea un incidente único o una serie de incidentes, que:*
- *Se percibe razonablemente como motivado por cualquier característica real o percibida, como raza, color, religión, ascendencia, origen nacional, género, orientación sexual, identidad y expresión de género, o una discapacidad mental, física o sensorial, o por cualquier otra característica distintiva.*
- *Se lleva a cabo en propiedad escolar, en cualquier función patrocinada por el colegio o fuera de los terrenos escolares según lo dispuesto en la Sección 16 de PL 2010, c 122;*
- *Interrumpe o interfiere sustancialmente con el funcionamiento ordenado del colegio o los derechos de otros alumnos;*

AND THAT

- A reasonable person should know under the circumstances, that the acts will have the effect of physically or emotionally harming a student, or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
- Has the effect of insulting or demeaning any student or group of students; or
- Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

Y QUE

- Una persona razonable debe saber, dadas las circunstancias, que los actos tendrán el efecto de dañar física o emocionalmente a un alumno, o dañar la propiedad del alumno, o colocar al alumno en un temor razonable de daño físico o emocional a su persona o daño a su propiedad. ;
- Tiene el efecto de insultar o degradar a cualquier alumno o grupo de alumnos; o
- Crea un ambiente educativo hostil para el alumno al interferir con su educación o al causar daño físico o emocional grave o generalizado al alumno.

Bound Brook Board of Education Policy 5512

Reporting Procedure *All Board members, school employees, and volunteers and contracted service providers who have contact with students are required to verbally report alleged violations of this Policy to the Principal or the Principal's designee on the **same day** when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and volunteers and contracted service providers who have contact with students, also shall submit a report in writing to the Principal **within two school days of the verbal report.***

****ALL SCHOOL STAFF MEMBERS ARE MANDATED REPORTERS****

Junta de Educación de Bound Brook Norma 5512

Procedimiento de presentación de informes *Todos los miembros de la Junta, empleados escolares, voluntarios y proveedores de servicios contratados que tengan contacto con los alumnos deben informar verbalmente las presuntas violaciones de esta Norma al Director o a la persona designada por el Director el mismo día en que el individuo fue testigo o recibió información confiable sobre cualquier incidente de este tipo. Todos los miembros de la Junta, empleados escolares, voluntarios y proveedores de servicios contratados que tengan contacto con los alumnos también deberán presentar un informe por escrito al director dentro de los dos días escolares posteriores al informe verbal.*

**** TODOS LOS MIEMBROS DEL PERSONAL ESCOLAR
ESTÁN OBLIGADOS A INFORMAR ****

Who can report?

- Students
- Parents
- Staff members
- Community members
- ...Anyone!

If you are the one reporting an incident, Mrs. Kinney and Ms. Kehayas do not tell others that you reported it.

¿Quiénes pueden reportar?

- Alumnos
- Padres
- Miembros del Personal
- Miembros de la Comunidad
- ...Cualquiera!

Si es usted quien informa un incidente, la Sra. Kinney y la Sra. Kehayas no le dicen a otros que usted lo informó.

An incident of harassment, intimidation, or bullying has been reported...Now what?

- Ms. Kehayas informs parents.
- Mrs. Kinney begins investigation. Mrs. Kinney has 10 school days to complete the investigation.
- Mrs. Kinney completes her investigation, writes a summary report, and shares it with Mrs. Clarke.
- Mrs. Kinney's report gets sent to the superintendent and is reviewed by the Board of Education.
- The Board of Education votes to agree or disagree with Mrs. Kinney's findings at the next board meeting.
- Parents are notified of the outcome of the investigation and have 5 days to appeal the Board of Education's findings.

Se ha denunciado un incidente de acoso, intimidación o bullying... ¿Y ahora qué?

- Ms. Kehayas informa a los padres
- Mrs. Kinney empieza la investigación. Mrs. Kinney tiene 10 días escolares para completar la investigación.
- Mrs. Kinney completa la investigación, escribe un resumen del reporte, y lo comparte con Ms. Kehayas.
- El reporte de Mrs. Kinney se le manda al superintendente y es revisado por la Junta de Educación.
- La Junta de Educación vota en la siguiente reunión para ver si están de acuerdo o no están de acuerdo con las conclusiones de la Sra. Kinney.
- Los padres son notificados del resultado de la investigación y tienen 5 días para apelar las conclusiones de la Junta de Educación.

WHAT'S THE DIFFERENCE?

BOTHERING

When someone does something that annoys or irritates another person, usually without harmful intent. It might be something small and often unintentional, like tapping a pencil repeatedly.

CONFLICT

A disagreement or argument between two or more people. Conflicts can arise from different opinions, needs, or desires but don't necessarily involve harmful behavior.

MEAN MOMENT

A brief instance where someone acts unkindly or says something hurtful. It's often a one-time occurrence and might be due to frustration or anger, rather than a pattern of behavior.

BULLYING

Repeated and intentional behavior aimed at harming, intimidating, or controlling another person. Bullying involves an imbalance of power, with the bully targeting someone they perceive as weaker or vulnerable over time.

What is the difference between “bullying” and “conflict”?

- BULLYING is one-sided
- CONFLICT goes back and forth between two (or more) people

What does this mean?

Can you give an example?

¿Cuál es la diferencia entre “bullying” y “conflicto”?

- BULLYING es de un solo lado
- CONFLICTO va y viene entre dos (o más) personas

Qué quiere decir esto?

Puede dar un ejemplo?

**I'm looking forward to a great year
at Lafayette with all of you!**



**Espero tener un gran año
En Lafayette con todos ustedes!**



Contact Information

Deirdre Kehayas

Principal

732. 652.7933

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Aurea Driscoll

Secretary to Principal

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Mickerlande

Medillen School Nurse

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