



OFFICE OF THE SUPERINTENDENT
BOUND BROOK SCHOOL DISTRICT
130 West Maple Avenue, Bound Brook, NJ 08805

Alvin L. Freeman, Ed.D.
Superintendent of Schools
(732) 652-7920
Fax (732) 271-9097

Robyn Griffin, M.Ed.
Chief Academic Officer
(732) 652-7953

Title I Program School-Parent Compact
2024-2025

The Bound Brook School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

The Bound Brook School District will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
 - District approved curricula that address the state mandated NJ Student Learning Standards and ESEA-Every Student Succeeds Act (ESSA) guideline for all content standards.
 - Staff development for all staff on the best way to deliver instruction to all students.
 - Student-centered instruction that focuses on the different ways children learn best.
 - Provide students with the help needed, such as supplemental instruction, before and after school sessions, and services by learning specialists and other instructional support personnel, to meet and exceed the state's performance standards.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - Compact will be discussed at the parent-teacher conferences at the elementary school level, Title I meetings for all schools, and as needed throughout the school year.
- Provide parents with frequent reports on their children's progress.
 - Progress reports will be made available to parents at least two (2) times a year.
 - Report cards will be made available to parents at least three (3) times a year.
- Provide parents reasonable access to staff.
 - Opportunities for individual parent conferences will be provided at the request of parents and/or teacher, via email, telephone, written notice or in person.
- Provide parents opportunities to volunteer in their child's class and observe classroom activity.
 - Individual building administration and classroom teachers will seek parent volunteers for specific activities and/or projects.

Parent and Family Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
 - Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Making sure homework is completed when assigned.
 - Establish a time and place for homework and work with my child to get it handed in the next day.

- Volunteering in my child's school, when appropriate.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Attend conferences and Title I family nights, review school work, and call the school as needed to monitor my child's progress.
- Stay informed regarding the avenues available for participation in related school activities and providing input via teams and/or advisory groups, i.e., Parent Teacher Organization (PTO) and other school committees that address decision-making regarding our child's education.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe that we have the potential to learn.
- Show respect for ourselves, our school and other people.
- Always try our best in our work and our behavior.
- Come to school on time, with our homework completed, and be prepared to learn.
- Engage in reading activities for at least 20-30 minutes daily.
- Promptly give our parents or guardian all notices and information given to us.

Parent/Guardian: _____

Signature: _____

Date: _____

Student: _____

Signature: _____

Grade: _____ Homeroom: _____

Please note that signatures are not required