Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District Na		ame BOUND BROOK BOE Policy Reviewer Daniel Gallagher
School	Name	Lafayette Elementary Schoc Date 02/01/2022
Select a		s: PK K 1 1 2 2 3 4 5 6 7 8 9 10 11 12
Ocicol a	ii grade	
Yes	No '	"I. Public Involvement
•	O	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers Parents
		School Board Members School Health Professionals Students Public
•	\circ	Person in charge of compliance:
	0	
		Name/Title: Dr. Daniel Gallgager /Superintendent
•	O	The policy is made available to the public.
		Indicate How: Bound Brook School Website
•	0	Our policy goals are measured and the results are communicated to the public.
		Please describe: Board meetings
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:
Yes	No	II. Nutrition Education
O	\mathcal{O}	Our district's written wellness policy includes measurable goals for nutrition education.
0	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).
\odot	O	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
0	0	Our district's written wellness policy includes measurable goals for nutrition promotion.
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
<u> </u>	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
<u> </u>	0	We ensure students have access to hand-washing facilities prior to meals.
0	_	We annually evaluate how to market and promote our school meal program(s).
•	_	We regularly share school meal nutrition, calorie, and sodium content information with students and families.
0	_	We offer taste testing or menu planning opportunities to our students.
O	O	We participate in Farm to School activities and/or have a school garden. We apply advertise and promote putritious feeds and beverages an asked grounds (e.g. buildings, playing fields, etc.)
0	_	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc). We price nutritious foods and beverages lower than less nutritious foods and beverages.
•	_	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte
\odot	_	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.
Ŏ	_	We provide teachers with samples of alternative reward options other than food or beverages.

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
•	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
•	Ō	We operate the School Breakfast Program: Before School In the Classroom Grab & Go
•	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).
•	0	We operate an Afterschool Snack Program.
\odot	0	We operate the Fresh Fruit and Vegetable Program.
\odot	0	We have a Certified Food Handler as our Food Service Manager.
\odot	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.
\odot	0	We provide physical education for elementary students on a weekly basis.
\odot	0	We provide physical education for middle school during a term or semester.
•	0	We require physical education classes for graduation (high schools only).
\odot	0	We provide recess for elementary students on a daily basis.
•	0	We provide opportunities for physical activity integrated throughout the day.
•	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
•	0	Teachers are allowed to offer physical activity as a reward for students.
0	\odot	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs
		enal +ba: Indicate any additional wellness practices and/or future goals used to establish a school environment that students' health, well-being, and ability to learn. Describe progress made in attaining these goals.
		ry grades teachers and adminstrators are always taking them on outdoor walks and making sure that they are g active and physical, and that is not only during the PE class.
VII.	Cont	act Information:
For more	infor	nation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
Name	Edw	ard Appleton Position/Title Business Administrator
Email	eap	oleton@bbrook.k12.nj.us Phone 732-652-7928