Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Di	strict Na	me Bound Brook Board of Educ Policy Reviewer Daniel Gallgaher											
School	Name	Communi	ty Middle So	chool	Date		02/0)1/2022	2				
	ıll grade	es: PK K	₁ _ 2] 3	4	5	6	7	8	، ا	10	11	12
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Yes	No .	I. Public Invo											
•	O	We encourage the				•	· –			ation of o	_	•	icy:
		Administrators School Board N			Food Ser		_	Stude	eachers		′] Pare ′] Publi		
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O	0	Person in charge of	•										
		Name/Title:	Dr. Daniel G	allagher /	Superin	itenden	nt						
\odot	0	The policy is made available to the public.											
		Indicate How:	Bound Brook	Website	!								
•	0	Our policy goals ar	e measured an	d the results	are comr	municate	d to the p	oublic.					
		Please describe: F	Public Board	Meetings	 S								
•	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:											
Yes	No	II. Nutrition Education											
• Tes	0					la mania f	:	an ada	ati a m				
0	0	Our district's written wellness policy includes measurable goals for nutrition education.											
•	ŏ	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc). We offer nutrition education to students in: Elementary School Middle School High School											
					LIC	incinally .	SCHOOL	<u> </u>	viidale o	511001	<u> </u>	iigii Scri	001
Yes	_	III. Nutrition Promotion											
O	_	Our district's written wellness policy includes measurable goals for nutrition promotion.											
0	_	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.							tc.				
O	_	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.											
0	_	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).											
•	_	We ensure students have access to hand-washing facilities prior to meals.											
0	_	We annually evaluate how to market and promote our school meal program(s).											
• •	_	We regularly share school meal nutrition, calorie, and sodium content information with students and families.											
	•	We offer taste testing or menu planning opportunities to our students.											
0	_	We participate in Farm to School activities and/or have a school garden. We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).											
0	_	We price nutritious foods and beverages lower than less nutritious foods and beverages.											
0	_	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte											
\odot	_	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.											
Ŏ		We provide teacher					•						

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)								
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.								
•	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go								
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).								
•	0	We operate an Afterschool Snack Program.								
\odot	0	We operate the Fresh Fruit and Vegetable Program.								
•	0	We have a Certified Food Handler as our Food Service Manager.								
\odot	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:								
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers								
Yes	No	V. Physical Activity								
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.								
•	0	We provide physical education for elementary students on a weekly basis.								
\odot	0	We provide physical education for middle school during a term or semester.								
\odot	0	We require physical education classes for graduation (high schools only).								
\odot	0	We provide recess for elementary students on a daily basis.								
•	0	We provide opportunities for physical activity integrated throughout the day.								
\odot	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.								
•	0	Teachers are allowed to offer physical activity as a reward for students.								
\odot	0	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs								
VI. Additional ⇒ Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.										
Sports In addit	activit ion to	red for the middle school ages along with the high school. There are so many sports that can fit many talents. es have increased as there are many choices to choose from, basketball, socccer, baseball and softball. the trips that are planned and other daily activities beyond the PE or health class.								
VII.	Con	act Information:								
For more	e infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Name	Edw	rard Appletong Position/Title Business Adminstrator								
Email	eap	pleton@bbrook.k12.nj.us Phone 732-652-7928								