



Meet Our Academic Support Instructors

Mrs. Beth Fischer

Assistant Superintendent of Curriculum and Instruction
Bound Brook School District



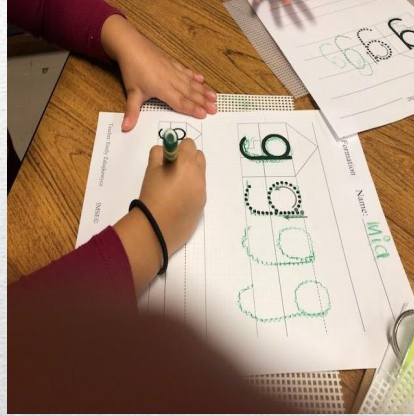
Kindergarten ASL

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- Students are introduced to one “concept” per week and the previously taught concepts are added to the review list.
- Letter names and sounds are taught using visual, auditory and kinesthetic pathways to help solidify the letter names and sounds in their long-term memories.
- Students apply the sounds and blend them together to read short words such as cat, mud, cog, etc.
- The letter sounds and names are reviewed every day at the beginning of the session to promote mastery.

Orton-Gillingham Method



- Students learn sight words by writing the word on a “screen” and then trace the “bumpy” words with their finger three times while spelling the word
- They then tap the letters in the word on their arms 3 times while orally spelling the word
- Finally they write the word three times without looking at the model
- Words are practiced each class to build fluency



**High Frequency Words (the,
and,see,like)**

By the end of kindergarten, we use the letters, sounds, and sight words we've learned to read beginning reading books.





Grades 1-2 ASI

Lafayette School

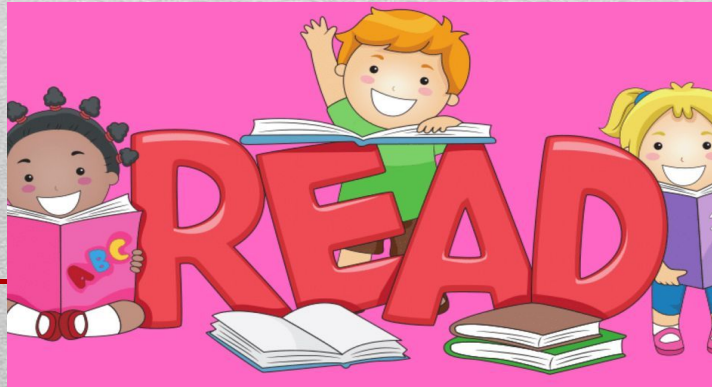
First and Second Grade ASI:

- Lafayette consists of 3 ASI teachers: Nicole Teixeira, Christine Cuba, and Soni Indrikovic. Our roles as ASI teachers will be different this year.
 - Ms. Indrikovic is in charge of all student assessments this year. When not assessing students, she will push in to a 1st and a 2nd grade classroom. Additionally, she will be available to pull out students who need one-on-one support.
 - Mrs. Cuba will be working as a co-teacher in a first grade classroom
 - Mrs. Teixeira will be working as a co-teacher in a second grade classroom.
 - Due to the pandemic many students need additional support within the classroom. We will work alongside the classroom teacher to provide small group instruction and differentiation to meet students where they are at academically.
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What is a bridge class?:

The bridge classes consist of students who may need extra support in either reading or math. These classes have two teachers in their class all day. This allows students to remain in the classroom rather than being pulled out. Most of the day the students are taught in small groups. It is our job as Reading Specialists to use different strategies to improve their reading and math skills.

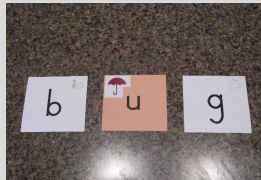


Orton Gillingham

The small groups are made of no more than 5 students. Most groups are made up of only 3 or 4 students.

Orton Gillingham Approach is one approach used in small reading groups.

This is a multisensory approach which is phonics based. Students use sound cards, write letters, identify sounds with sand, and use blending boards to blend sounds together in order to make words. Students also work on fluency, comprehension skills, and sight words.



Math

Math Groups:

Students are broken up into small groups for Math as well. A mini lesson is taught as a whole class and then the students are broken into small groups in order to focus on Math skills and give more individualized help as needed. This gives us a better opportunity to see which skills should be focused on for each student.



Reading Goals

1st and 2nd grade, students should be able to:

Read fluently

Recognize vowel sounds and vowel pairs, digraphs, blends

Master grade level sight words

Reading multisyllabic words, including compound words

By the end of 2nd grade, students should be able to:

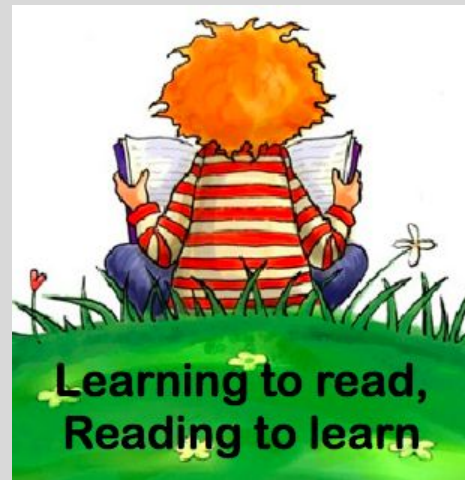
Read on a level DRA3 Level 28

By the end of 1st grade, students should be able to:

Read on a level DRA3 Level 16

Reading Assessments:

DRA3 DIBELS Running Records Orton Gillingham



Please feel free to contact us with any questions or concerns

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Grades 3–6 ASI

Smalley School

What does ASI look like at Smalley School?


- Literacy Teachers
 - Grade 3: Mrs. Debra Grouss
dgrouss@bbrook.k12.nj.us
 - Grade 4: Mrs. Elyse Berman
eberman@bbrook.k12.nj.us
 - Grade 5: Mrs. Laura Faccone
lfaccone@bbrook.k12.nj.us
 - Grade 6: Mrs. Diane Mallon
dmallon@bbrook.k12.nj.us
 - Mathematics Teacher
 - Grades 5&6: Ms. Meghan Breheney
mbreheney@bbrook.k12.nj.us
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ASI Teachers support the school district's Grades 3-6 instructional program by analyzing available student data, assessing academic needs of students, planning tiered intervention in reading, writing and/or mathematics, and implementing student improvement plans.

This year, ASI Teachers in Grades 3-6 will co-teach and work collaboratively with classroom teachers/grade level teams to plan and employ daily instructional intervention strategies to meet and address student needs, adjust instruction accordingly, and to monitor/report student progress throughout the school year.

Under the supervision of district administration, they develop and deliver instruction in a push-in/pull-out model to service the needs of students who have been identified as struggling learners in language arts and/or mathematics through the ***I&RS*** process (***Intervention and Referral Services***). This year services will mainly be provided using the push-in model.



Push-in services mainly focus on literacy and mathematics. Additional supplemental services may also be provided during science and social studies instruction. All push-in services provided can look like, but are not limited to, co-teaching, individualized and/or small group instruction.

Pull-out services primarily center on targeting student deficiencies and utilizing specific literacy and mathematics instructional interventions.

ASI Teachers administer assessments to students in their respective grade levels during the year to monitor student progress. Assessments may include:

DRA3 (*Diagnostic Reading Assessment*) - Assesses reading fluency, accuracy and comprehension; determines student reading level.

DIBELS (*Dynamic Indicators of Early Literacy Skills*)

Literacy - Assesses phonemic awareness, alphabetic principle, vocabulary, fluency, accuracy and comprehension.

Math - Assesses computation and problem solving skills.



Grades 7–8 ASI

Community Middle School

What does ASI look like at Community Middle School?

Literacy Teachers

- Mr. John Kim
JKim@bbrook.k12.nj.us
- Mr. Stephen Thyne
SThyne@bbrook.k12.nj.us

Mathematics Teachers

- Mrs. Giovanna Lamiera
GLamiera@bbrook.k12.nj.us
 - Ms. Maria Amendoeira
MAmendoeira@bbrook.k12.nj.us
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How are students identified?

NJSLA(previous years), QRI/DRA, LinkIt!, KeyMath3

Who are we servicing?

7th - 8th Grade students who are not meeting grade-level standards in ELA and/or Math

Model

Push-In/Pull-Out/Small Group/One-to-One

Resources

NJ Standards-Based/Curriculum-Based/Teacher-Created

Reporting Progress:



Specific questions or concerns in regards to your child's progress can be addressed by the classroom teacher or ASI teacher during parent conference times or anytime throughout the year.

- ✓ ASI teachers will provide parents/guardians with quarterly progress reports.
 - ✓ ASI teachers will engage in open communication with parents/guardians as needed throughout the school year.
 - ✓ Flexible schedules and resources allow ASI teachers to meet the changing needs of individual students.
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Thank You for Attending!

Questions/Comments...

Mrs. Beth Fischer

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