Close Printer Friendly

Applicant: 35 0490 BOUND BROOK BOROUGH - Somerset

Application Cycle: American Rescue Plan - ESSER - 00- Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

We will use the funds to upgrade the HVAC systems in classrooms as well as proved a safer gym and cafeteria for our students at the Lafayette school. The district will also pay for three full-time mental health counselors for students. We will offer eight-week summer programs for all students.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district has implemented a robust summer school acceleration plan as well as a learning loss extended school day plan.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Any funds leftover will be used to enhance our mental health counseling services to students and technology needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those

students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

 ([count] of 2000 maximum characters used)

Our plan has been shared with all community stakeholders prior to its approval through a parent, student, and staff survey as well as discussed at a public board meeting prior to approval. As part of our overall plan, the district has hired 3 licensed clinical social workers and have established counseling centers for all student in the district to have the necessary mental health support. This is in coordination with our LinkIt academic assessments, summer school, and extended day programs to ensure we address any learning loss and acceleration needs of our students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Our plan has been shared with all community stakeholders prior to its approval through a parent, student, and staff survey as well as discussed at a public board meeting prior to approval.